INTRODUCTION

The University of Texas at El Paso Professional and Public Programs, in cooperation with College Board®, invites both new and experienced teachers to our 2017 Advanced Placement Summer Institute (APSI).

The APSI trains teachers to foster a focused learning environment in various subject areas, according to the latest trends and learning strategies that help to promote the skill set necessary for students to be competitive and excel academically. Our consultants have extensive experience at translating and communicating the Advanced Placement® or AP® curriculum and pedagogy of their subjects, and they do so with insight, commitment, and energy.

We welcome your request for more information. Please contact Sylvia Monsisvais at (915) 747-7578 or by email at samonsisvais@utep.edu.

SCHOLARSHIPS

For information on AP Scholarships, visit https://professionals.collegeboard.com/k-12/awards/ap-grants.

TEA REIMBURSEMENT

The Texas Education Agency (TEA) will fund teacher training reimbursements of up to $450 per teacher who completes a 30-hour Pre-AP/AP TEA-approved training or an official IB teacher training workshop between September 1, 2016 and August 31, 2017. The exact amount of the teacher training reimbursement will be determined after the payment of the 2017 AP and IB exam fees.

Please visit http://www.tea.state.tx.us/index4.asp?id=3822 for updates related to the AP/IB Incentive program.

For more information about the Texas AP/IB Incentive Program, please contact program coordinator, Monica Brewer, by email at monica.brewer@tea.texas.gov or by phone at (512)463-9581.

ADVANCED PLACEMENT® AT THE UNIVERSITY OF TEXAS AT EL PASO

Contact: Sylvia Monsisvais at (915) 747-7578 • E-mail: samonsisvais@utep.edu • Register Online: ppp.utep.edu

Session I:
June 26–29, 2017

AP® Biology - 17SAPI1001
Consultant - Shamone Minzenmayer
Lab Course Fee: $600

AP Calculus AB - 17SAPI1002
Consultant - Gladys Wood
Non-Lab Course Fee: $530

AP English Literature & Composition - 17SAPI1003
Consultant - Lynn Weber
Non-Lab Course Fee: $530

AP European History - 17SAPI1004
Consultant - Carol Pixton
Non-Lab Course Fee: $530

AP French Languages & Culture - 17SAPI1005
Consultant - Marina Dillingham
Non-Lab Course Fee: $530

AP Music Theory - 17SAPI1006
Consultant - Charles Leinberger
Non-Lab Course Fee: $530

AP Physics 2 - 17SAPI1007
Consultant - Mark Reif
Lab Course Fee: $600

AP Spanish Language & Culture - 17SAPI1008
Consultant - Raquel Rios Gonzalez
Non-Lab Course Fee: $530

AP World History - 17SAPI1009
Consultant - Leslie Keeney
Non-Lab Course Fee: $530

AP English Language & Composition - 17SAPI12001
Consultant - Lloyd Cornwall
Non-Lab Course Fee: $530

AP English Language & Composition - 17SAPI2002
Consultant - Phyllis Wright
Non-Lab Course Fee: $530

AP Japanese Language & Culture - 17SAPI2003
Consultant - Motoko Tabuse
Non-Lab Course Fee: $530

AP Microeconomics - 17SAPI2004
Consultant - Robbie Sue Weaver
Non-Lab Course Fee: $530

AP Psychology - 17SAPI2005
Consultant - Katherine Minter
Non-Lab Course Fee: $530

AP Spanish Literature & Composition - 17SAPI2006
Consultant - Ramon Borgues Lopez
Non-Lab Course Fee: $530

AP U.S. Government & Politics - 17SAPI2007
Consultant - Lori Dumerer
Non-Lab Course Fee: $530

AP U.S. History - 17SAPI2008
Consultant - James Smith
Non-Lab Course Fee: $530

Pre-AP® English High School - 17SAPI2009
Consultant - Patricia Conquest
Non-Lab Course Fee: $530

Pre-AP English Middle School - 17SAPI1010
Consultant - Donna Effinger
Non-Lab Course Fee: $530

Pre-AP History & Social Sciences - 17SAPI1011
Consultant - Penny Rosas
Non-Lab Course Fee: $530

Pre-AP Math Middle School - 17SAPI1012
Consultant - John Brunsting
Non-Lab Course Fee: $530

Session II:
July 17–20, 2017

AP Art History - 17SAPI2001
Consultant - Lisa Tobias
Non-Lab Course Fee: $530

AP Calculus AB - 17SAPI1002
Consultant - Donna Speer
Non-Lab Course Fee: $530

AP Calculus BC - 17SAPI1003
Consultant - Patricia Conquest
Non-Lab Course Fee: $530

AP French Language & Culture - 17SAPI2004
Consultant - Lisa Tobias
Non-Lab Course Fee: $530

AP Microeconomics - 17SAPI2005
Consultant - Lisa Tobias
Non-Lab Course Fee: $530

AP Spanish Language & Culture - 17SAPI2006
Consultant - Lisa Tobias
Non-Lab Course Fee: $530

AP U.S. History - 17SAPI2008
Consultant - Lisa Tobias
Non-Lab Course Fee: $530

Pre-AP® English High School - 17SAPI2009
Consultant - Ramon Borgues Lopez
Non-Lab Course Fee: $530

Pre-AP English Middle School - 17SAPI1010
Consultant - Ramon Borgues Lopez
Non-Lab Course Fee: $530

Pre-AP History & Social Sciences - 17SAPI1011
Consultant - Ramon Borgues Lopez
Non-Lab Course Fee: $530
IMPORTANT INFORMATION

DATES AND LOCATIONS
Session I (4 days): June 26 - June 29, 2017
Monday: 8a.m. – 5p.m. (lunch included)
Tuesday - Thursday: 8a.m. - 4:30p.m. (lunch included)
Payment must be received by June 23, 2017
Session II (4 days): July 17 - July 20, 2017
Monday: 8a.m. – 5p.m. (lunch included)
Tuesday - Thursday: 8a.m. - 4:30p.m. (lunch included)
Payment must be received by July 14, 2017
All courses will be held at the UTEP campus.

TUITION
(EARLY REGISTRATION DEADLINE: MAY 8, 2017)
Tuition for each non-lab AP® Session is $530. Sessions requiring labs are $600. Courses include first-class instruction from a College Board endorsed consultant, curriculum materials and lunch onsite. Space is limited and available on a first come first serve basis. Tuition may be paid by check, money order, MasterCard, Visa, Discover, AMEX, or a purchase order (PO). If using a PO for payment, please submit a copy with the complete registration form. PO’s will not be accepted after June 2, 2017.

All courses are Pre-Paid Courses. Payment in full is required to reserve your spot in a course or materials/books/certificate will not be issued.

LATE REGISTRATION FEE POLICY
Enrollments received after the registration deadline of May 8, 2017 will be assessed an additional $100 rush processing fee.

CONFIRMATION
You will receive a confirmation email at the address you provide within 10 working days of the receipt of your registration. Please provide home address, home phone number and home e-mail address on registration form in order to receive confirmation of course location, changes in schedule, or other updates after the school year is complete.

TRANSFER FEE POLICY
Transfers from the same school/school district will be assessed a $120 processing fee for each transfer. All requests must be written (emails accepted) and submitted by school and/or school district. Transfers will not be accepted within 10 business days of class start date.

SUBSTITUTION FEE POLICY
Substitutions from the same school/school district will be assessed a $35 processing fee for each substitute. Substitute must enroll in same class as the original person they are replacing. All requests must be written (emails accepted) and submitted by school and/or school district. Substitutions will not be accepted within 10 business days of class start date.

ATTENDANCE
Participants must attend the ENTIRE Institute in order to earn a certificate. If you miss a portion of the Institute we are required to notify your District Coordinator who may refuse to reimburse you of your tuition.

REFUND/CANCELLATION POLICY
Participants unable to attend the conference have three options:
1. Send a substitute to APSI. There is a $35 processing fee for this option (see substitution policy).
2. Request a $300 refund provided the cancellation is received 20 busines days or more prior to the Institute's start date.
3. Request a $130 refund provided the cancellation is received 15-19 business days prior to the Institute's start date.
All requests must be sent in writing (emails accepted). There will be no refunds for cancellations processed less than 14 business days prior to the Institute's start date. Classes are subject to cancellation due to insufficient enrollment; these will be fully refundable.

MAIL ADDRESS
The University of Texas at El Paso Professional & Public Programs ATTN: Sylvia Monsisvais 500 W. University Ave. Kelly Hall, Suite 102 El Paso, Texas 79968-0602

EMAIL ADDRESS
Email: monsisvais@utep.edu

HOUSING
Participants requiring housing can contact the Hilton Garden Inn next to UTEP or UTEP’s Miner Village/Student Housing. To make reservations at the Hilton Garden Inn call (915) 351-2121 or toll free at 1-877-STAY-HGI and use code APSI1 or APSI2 based on the session attending. Please contact Jewell Palmer-Rosales at (915) 747-5903 or jpalmerrosales@utep.edu to inquire about Miner Village dormitory accommodations. APSI Tuition does not include Housing.

PARKING
Permits will be emailed prior to the start of the Institute, and need to be prominently displayed on dashboard to avoid ticketing. UTEP-P3 is not responsible for payment of any tickets issued outside of permitted spaces.

SPECIAL ACCOMMODATIONS
If you have a disability and require special accommodations/parking, please contact Sylvia Monsisvais at least 3 weeks prior to the start date of your course at monsisvais@utep.edu.

REGISTER TODAY!
• Contact: Sylvia Monsisvais at (915) 747-7578, smonisvais@utep.edu
• Register Online: ppp.utep.edu • Phone: (915) 747-5142

All classes are Pre-Paid Courses. Registration must accompany form of payment. Purchase Orders will not be accepted after June 2, 2017.

FAX:
Fax completed registration form with PO or credit card information to: (915) 747-5538.

IN PERSON:
Visit the office of Professional & Public Programs located in Kelly Hall, Suite 102, UTEP Campus. Office hours are 8 a.m. to 5 p.m., Monday-Friday.

REGISTER BY PHONE:
Fax/Email your form and call (915) 747-5142, Monday - Friday from 8 a.m. to 5 p.m. with your Visa, MasterCard, Discover Card, or AMEX.

MAIL:
Mail completed registration form with PO, check, money order, or credit card information to: UTEP Professional & Public Programs, 500 W. University Ave. Kelly Hall, Suite 102 El Paso, TX 79968-0602. Make checks payable to UTEP-P3.
Session I: June 26–29, 2017

AP® Biology
This workshop is intended for new teachers and will cover the material necessary to successfully teach AP Biology and promote student achievement. Topics will include AP Biology Curriculum Framework, recommended labs, course syllabus, inquiry labs, free response questions and materials for the course. Participants will be given the opportunity to develop their individual course during the workshop.

AP Calculus AB
This workshop will address the new Curriculum Framework with discussions of increased focus on conceptual understanding. Participants will get a detailed look at the Redesigned Curriculum Framework and ways to incorporate the themes and key concepts throughout the course. Focus on best practices in preparing students for the AP Calculus exams. Participants will be given the opportunity to develop their own course.

AP Spanish Language & Culture
This workshop will focus on the current Curriculum Framework. Become familiar with the themes that explore contexts, cultures, and countries through divergent global perspectives. Learn various sample activities to develop students; proficiencies in the Interpersonal, Interpretative, and Presentational modes. Explore several course planning and pacing guides and develop a class syllabus. Participants are encouraged to bring laptops, tablets and a memory stick.

AP World History
Participants will review content, themes, key concepts, periodization and structure of the curriculum and focus on effective teaching strategies and activities that will lead to success on the exam. They will understand items required for the audit and create test questions in alignment with the curriculum and the exam. An analysis of past AP exams will be conducted. Participants will analyze rubrics and scoring of free-response section, plus a discussion of how to prepare students will be included.

Pre-AP® English Middle School
This course includes an overview of both exams, as well as an exploration of best practices to help bring Pre-AP® abilities. To prepare students for the challenges of upper-level AP courses, we will explore instructional strategies for different genres. We will cover class expectations; text selection, adaptation, and annotation; developing AP®-style rubrics and multiple-choice questions; discussion strategies (Socratic seminar, fish bowl, inner/outer circle); creative projects; and online resources. Learn how to use the short story, prose passages, and poetry selections as a way to do more with less. We will also use multiple annotation strategies and peer editing practices. Learn to develop a class syllabus.

AP® Art History
This course will give ideas on how to get students to become engaged and absorbed in art to be able to analyze the, both visually and contextually. Learn to identify the skills and knowledge that the exam will assess, and identify the kinds of materials for which students might need more preparation.

AP English Language & Composition
For both new and experienced AP Language teachers, this course will acquaint participants with activities and exam requirements that will enable teachers to understand the principles of rhetorical analysis and how to craft and present the AP® Language & Composition Exam. Participants may bring copies of a successful strategy/mini-lesson in critical reading or writing to share.

AP Japanese Language & Culture
New and experienced AP teachers as well as Japanese language educators interested in learning about instructional design and assessment for equivalent college courses will come away with specific strategies for designing and implementing activities that meet the College Board® and Japan Ministry of Education, Culture, Sports, Science, and Technology (MEXT) AP Japan Language and Literature expectations. Participants will gain a comprehensive understanding of the exam structure and learn strategies to help students prepare for the AP® exam. Participants will learn how to develop activities and assessments that present language in cultural context, build students' proficiencies in the three communication modes, and integrate the five language domains. Please note: choice of this workshop (i.e., English and/or Japanese) will depend on the participants.

AP Microeconomics
This course addresses tips for success on the questions and writing samples for both AP® Microeconomics and AP® Macroeconomics exams, development of scoring rubrics and scoring of Pre-AP® abilities. Topics will include: strategies for reading/analyzing content, graphing, math skills, economic models, tools, and key economic concepts for the College Board® AP Microeconomics exam. Participants will also have the opportunity to practice with teaching strategies including activities, projects, alternative assessments, graphing calculators, CBLS and the Internet. Participants will discuss AP® Microeconomics, resources, vertical sequencing, AP exams and grading. Participants should bring their own graphing calculators if they have one.

AP Japanese Language & Composition
This course addresses tips for success on the questions and writing samples for both AP® Microeconomics and AP® Macroeconomics exams, development of scoring rubrics and scoring of Pre-AP® abilities. Topics will include: strategies for reading/analyzing content, graphing, math skills, economic models, tools, and key economic concepts for the College Board® AP Microeconomics exam. Participants will also have the opportunity to practice with teaching strategies including activities, projects, alternative assessments, graphing calculators, CBLS and the Internet. Participants will discuss AP® Microeconomics, resources, vertical sequencing, AP exams and grading. Participants should bring their own graphing calculators if they have one.

AP US History
This course will examine the pedagogy and content relevant to teaching AP U.S. History. Discussions and presentation will be divided equally between strategies for improving student success on the AP® exam and the historical content appropriate for creating an AP®-level history class. Presentations on historical content will focus on general historiography, as well as American political and economic history.

Pre-AP® English High School
This course will acquaint participants with activities and strategies that will help prepare their students for the challenges of upper-level AP courses. Participants will learn strategies and tools to develop and use rich mathematical problems and activities that will foster deeper analysis and critical thinking. In addition, participants will learn how to incorporate authentic materials and develop scoring guides and rubrics that better meet Pre-AP® abilities. Topics will include: strategies for reading/analyzing content, graphing, math skills, economic models, tools, and key economic concepts for the AP® Microeconomics exam. Participants will also have the opportunity to practice with teaching strategies including activities, projects, alternative assessments, graphing calculators, CBLS and the Internet. Participants who seek activities that will provide a practical foundation for AP Language and Literature expectations.

Pre-AP® Math High School
This course is designed to help teachers incorporate AP® Pre-AP® strategies and concepts into their math curriculum. There will be a variety of teaching strategies including activities, projects, alternative assessments, graphing calculators, CBLS and the Internet. Participants will discuss AP® Philosophy, resources, vertical sequencing, AP exams and grading. Participants should bring their own graphing calculators if they have one.

AP Science Middle School
This workshop will explore the major components of a Pre-AP® curriculum and show how to incorporate the components into the AP® curriculum. Understand that Pre-AP® Science is and how it can facilitate a student’s future success in AP® Science courses. Participants will be introduced to AP® Science language to use in general questioning, what basic skills to incorporate and when. Learn of the different types of inquiries and how to present them in the middle school curriculum. Participants who make even open ended inquiry approachable to students. Assess different labs and evaluate how student vs teacher experiences are. If teachers bring their own labs, we will work on modifying their material and labs, rather than the stock labs provided.